

TO: School of Education Policy Council
FROM: Victor M. H. Borden, Chair, Long-Range Planning Committee
RE: Annual report

DATE: April 20, 2015

The Long Range Planning Committee (LRPC) of the School of Education for 2013-14 included the following individuals: Victor Borden (Chair), Serafin Coronel-Molina, Ray Haynes, Joel Wong, Gary Pike, Mary Jo Dare, David Mank, Jonathan Purvis (Staff), Cindy Cogswell (Student), and Gerardo Gonzalez (ex-officio)

Meetings

September 24, 2014 – Retreat Planning

October 17, 2014 – Core Faculty Retreat (Bradford Woods)

December 18, 2014 – Planning for Self-Study

February 28, 2015 – “Appreciative” Session for Self-Study (Bradford Woods)

The work of the LRPC this year was dominated by two events:

1. Planning and implementing a core faculty retreat to review the School’s Long Range Plan
2. The internal review of the School engendered by the Indiana University Bicentennial Strategic Plan, Priority 4: Reimagining Education

Core Faculty Retreat

The retreat was conducted on October 17 in Bradford Woods, focusing on the School’s long range plan. The retreat included breakout groups for each major goal area, that considered current and prospective future priorities, how we can assess progress, and how each aligns with components of the IUPUI and IUB campus plans. The results of the breakout sessions were summarized and combined into a report that served as input into the internal review and will also be reviewed anew as the LRPC continues to focus on improving the School’s Long-Range Plan

Internal Review

Per agreement with campus and University leadership, the LRPC coordinated an internal review of the school. To increase inclusiveness and work effectively within time constraints, the committee temporarily expanded its membership to include a number of faculty who had been recently involved in coordinating a planning retreat that occurred on October 17, 2014. Other faculty members were added to ensure representation of the Teacher Education program. The expanded committee met December 18 to organize for the review, working with a draft of the charge questions. By mid-January, a detailed plan for the review was circulated for review by the expanded group. Comments and suggestions were accommodated and responsibilities distributed to members of the group for completing various sections and to distill relevant documentation. An initial set of background reports was circulated to the Committee and a retreat was planned to review the materials and frame this final report.

Prior to receiving this task, and as a follow-up from the 17 October planning retreat, LRPC was planning to engage facilitators for an Appreciative Inquiry (AI) concerning the SoE mission, goals and objectives. LRPC decided to redirect this idea to serve the internal review. Facilitators were engaged to lead the scheduled retreat as an appreciative session to help us frame the internal review and our thoughts about “re-imagining” the SoE on the basis of amplifying our assets. The review was completed and submitted to the Provost’s office in late March.